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| September2020 | subject | Child Development and  Interior Design | period | 7 |

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT/SUN |

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| WEEK | notes |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | 7 |  | 8 |  | 9 CD |  | 10 CD |  | 11 INT |  | 12/13 |
| 2 |  |  |  |  |  | Course outline, reasons for studying CD, studying children |  | Course outline, reasons for studying CD, studying children |  | Course outline, introduce bedroom design project |  |  |
| WEEK | notes |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | 14 INT |  | 15 CD |  | 16 CD |  | 17 INT |  | 18 INT |  | 19/20 |
| 3 |  | Course outline, introduce bedroom design project |  | Three tasks, pros and cons, key to good parenting |  | Three tasks, pros and cons, key to good parenting |  | Bedroom design project |  | Bedroom design project |  |  |
| WEEK | notes |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | 21CD |  | 22 CD |  | 23 INT |  | 24 INT |  | 25 CD |  | 26/27 |
| 4 |  | Ready for parent, characteristics, how it affects lifestyle, tangled |  | Ready for parent, characteristics, how it affects lifestyle, tangled |  | Values survey |  | Values survey |  | Philosophies, plans and decisions, pages 103 and 106 |  |  |
| WEEK | notes |  |  |  |  |  |  |  |  |  |  |  |
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|  |  | 28 |  | 29 CD |  | 30 INT |  | 1 INT |  |  |  |  |
| 5 |  | No School |  | Philosophies, plans and decisions, pages 103 and 106 |  | Family stages |  | Family stages |  |  |  |  |
| WEEK | notes |  |  |  |  |  |  |  |  |  |  |  |
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| 6 |  |  |  |  |  |  |  |  |  |  |  |  |
| WEEK | notes |  |  |  |  |  |  |  |  |  |  |  |
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